

Fact Sheet

School Information Partnership

...using data to improve school results

PARTNERS

The Broad Foundation

National Center for
Educational
Accountability's
Just for the Kids

Standard & Poor's
School Evaluation
Services

U.S. Department of
Education

About the School Information Partnership

On September 9, 2003, President Bush announced the creation of the School Information Partnership. This public/private collaboration, funded by The Broad Foundation and the U.S. Department of Education, is designed to give all education stakeholders online resources that will help them make informed decisions about student achievement.

Program Goals

- 1) To empower parents, educators, and policy makers with a set of analytical tools that help them use data to inform their education decisions;
- 2) To further the national dialogue on improving academic progress and student results; and,
- 3) To help all states and districts meet the report card requirements of the No Child Left Behind (NCLB) Act.

Web Site Content

The new web site, www.SchoolResults.org, is designed to empower parents, educators, and policymakers to use the No Child Left Behind (NCLB) data to improve student learning. The web site provides a suite of analytical tools from the National Center for Educational Accountability's Just for the Kids and Standard & Poor's School Evaluation Services to help people compare school and district performance and understand state progress.

Web Site Tools

- ✓ Comparison benchmarks will allow a school or district's performance to be compared to state, county and district averages, as well as to the state's annual Adequate Yearly Progress (AYP) targets. Under the No Child Left Behind Act, states define "adequate yearly progress" (AYP) to determine the progress of each district and school. The state's annual AYP targets are diagnostic in nature, and intended to highlight where schools need improvement.
- ✓ *Better Performers* search tool identifies schools or districts with similar demographics that have made greater progress on a particular test with any user-specified group of students.

"[W]e're beginning a new public/private effort that will post information about test results and student achievement on the Internet, so all parents, all teachers, can monitor progress of their local schools..."

-- President George W. Bush,
September 9, 2003

- ✓ *Opportunity Gap* charts illustrate the difference in achievement between the selected school and the average of the top comparable schools in the state. These charts will identify each school's opportunity or potential for improvement.
- ✓ *Multi-Year Line Charts* compare a school's performance to the top comparable schools in the state, which are those with similar or more disadvantaged student populations, over multiple years.
- ✓ *RAMP (Reading and Math Proficiency) Analyzer* graphs illustrate each school's and district's current rate of improvement on the state's math and reading tests and the rate of improvement necessary to meet the state's AYP target.
- ✓ *Quick Compare* tool creates a side-by-side comparison of up to five user-selected schools or districts on a single page.
- ✓ *Top Comparable Schools Tables* identify the top comparable schools by name and provide demographic and performance data for the selected school and the highest performing comparable schools.

Timeline

www.SchoolResults.org launched in January 2004 with an initial group of six states. In summer 2004, all of the available and relevant NCLB data for the 50 states, Puerto Rico and the District of Columbia will be displayed on the web site.

Public/Private Partners

- **The Broad Foundation** – Founded in 1999 by Eli and Edythe Broad, the Foundation was started with an initial investment of \$100 million that has since been increased by the Broad family to more than \$400 million. The Foundation's mission is to dramatically improve K-12 urban public education through better governance, management and labor relations.
- **The U.S. Department of Education** – Created to ensure equal access to education and to promote educational excellence throughout the nation.
- **The National Center for Educational Accountability** – A collaborative effort of the Education Commission of the States, The University of Texas at Austin, and Just for the Kids to improve learning through the effective use of school and student data and the identification and replication of best practices in high performing schools.
- **Standard & Poor's School Evaluation Services** – An independent analytical service that provides data analysis and powerful decision-making tools for parents, taxpayers, educators, and policy makers committed to improving student achievement and the management of schools. Standard & Poor's has provided highly valued, independent analysis and widely respected benchmarks for more than 140 years.

Funding

Standard & Poor's and the National Center for Educational Accountability are developing the web site with funding from The Broad Foundation and The U.S. Department of Education.